Education

BRIGHAM YOUNG UNIVERSITY

School of Humanities

B.A., English, with Honors. August 2004. Major GPA: 3.99

School of Family, Home, and Social Sciences

Second major, Psychology, August 2004.Clinical/developmental psychology emphasis. Major GPA: 4.0

- Overall undergraduate GPA: 3.96, magna cum laude
- University Honors Program graduate
- Honors Thesis Title: *The Lady of Shalott: Jungian Analysis and Implications for Group Psychotherapy*

School of Counseling Psychology and Special Education

Ph.D, Counseling Psychology, APA-Accredited. Earned August 2010. GPA: 3.8

- Dissertation Title: Incarcerated Youth and Suicide: A Case Study
- Practicum counselor for BYU Counseling and Career Center
- Consultant for Utah County suicide prevention program, 2005-2006
- Vocational counselor for Utah Valley community, 2005-2007
- Freshman Year Initiative Counselor/Coordinator at Lehman College's Counseling Center, (of CUNY, Bronx), 2007-2008
- Dine' College, Adjunct Faculty, College of Humanities, 2008-2009 (Higher Education Institution of the Navajo, Writing instructor)
- Domestic Violence Prevention Group co-leader for Navajo Women,
- Doctoral Intern, Rockdale Regional Juvenile Justice Center, 4M Youth Services, Rockdale, TX 2009-2010
- Postdoctoral Fellow, Clinical and Support Options, Northampton, MA, 201011

Awards and Honors

- Partial Graduate Tuition Scholarship recipient, 2004-2008
- Bicentennial Scholarship (full tuition, renewable annually), 2002-2004
- School of Humanities Dean's List, 2002-2004

Postdoctoral Clinical Experience

POSITIVE OUTCOMES

Psychologist.

Performed neuropsychological assessments via community referrals, primarily consisting of parental fitness assessments, PTSD screenings, IQ/Personality assessment, and identifying learning disabilities/ADHD. (2014 - 2017).

CLINICAL AND SUPPORT OPTIONS

Postdoctoral Fellow, Psychological Assessment and Intensive Family Therapy.

Worked for community mental health clinic with satellites spread throughout the Pioneer Valley to outreach to underserved populations. Drove out to meet clients in their homes, in their cultural context, schools, etc. Performed psychological assessment to children, youth, and adults, and performed intensive family therapy in which I observed the family in the home, child at school and at local community park/YMCA, interviewed teachers, family, etc. and wrote/implemented a behavioral support plan. Participated in weekly individual and clinical group supervision. Supervised new postdoctoral hires and incoming doctoral interns. Supervised masterslevel clinical monitors as we collaborated for in-home family therapy. (August 2010 – August 2011).

Graduate Clinical Experience

ROCKDALE REGIONAL JUVENILE JUSTICE CENTER Rockdale, TX **Doctoral Intern, APPIC Internship.**

Counseled incarcerated youth ages 12-18 in secure facility for non-violent offenders, predominately Black and Latino population. Assessed, compiled, and interpreted full assessment reports for adolescents, including IQ assessment, MCMI, Rorschach, and learning disability/ADHD screenings. Provided family therapy and reunification therapy (in which victims were empowered through their offender thanking them for doing right by outcrying) also for each resident. Also provided sex offender treatment and victim support therapy under the supervision of two licensed psychologists, also licensed sex offender treatment providers. Worked together with three other doctoral interns to manage our caseloads, engage in peer supervision weekly, supervise detention staff, colead group therapy, and coordinate therapeutic activities (healing through writing groups, stress management, etc.). (August 2009 – August 2010).

LEHMAN COLLEGE COUNSELING CENTER Counselor, Freshman Year Initiative Coordinator.

Outreached to freshman students, aiding in process of adjusting to college, and tended to mental health needs of incoming class. Coordinated 30 mental health/counseling center presentations, outreached to over 800 students, taught workshops, and available for counseling to these freshmen. Received weekly supervision and team/group supervision and training. Supervised CUNY CAP (masters-level) students who also worked in the counseling center. Administered LASSI and disability screening reports. Provided individual psychotherapy to students. Experience reflected diversity in the Bronx: Lehman fall '09 undergraduate enrollment records note student body consists of the following: 33% Black/Non-Hispanic, 47% Hispanic, 5% Asian/Pacific Islander, 5% Non-

Athens, GA

Bronx, NY

Northampton, MA

SAN JUAN COUNSELING

Field Researcher/Counselor, Navajo Reservation.

Participated in BYU research on career development for Native American adolescents living on the reservation, guided students through a career fair at the local junior high school. Interned at San Juan Counseling, a community mental health center, counseling populations from this reservation and rural community in Blanding, Utah. Administered and interpreted achievement and IQ assessments. (March 2006, July – September 2008).

BRIGHAM YOUNG UNIVERSITY COUNSELING CENTERProvo, UTAdvanced Practicum Counselor.Provo, UT

Practicum student/counselor at Counseling & Career Center for BYU for two years, 5-10 intervention/assessment hours per week. Assessed, compiled, and interpreted full assessment reports for students, including IQ assessment, MMPI, and disorder screenings, OQ-45, among others. Attended case team meetings, practicum class, co-led two groups, and underwent supervision to further knowledge of counseling skills. (Fall 2006 – Winter 2007).

MOUNTAINLAND TECHNICAL COLLEGE

Vocational Evaluator.

Outreached to underserved populations in rural Utah, drove to Department of Workforce Services to meet clients and problem-solve with them. Administered achievement, IQ, personality, and career assessments, interpreted test results. Counseled with client to develop education and career goals. Developed two or three career recommendations per client, including: narrative of what steps, education, or skills will need to be gained by the client in order to be successful. Wrote a vocational evaluation for each client, writing clearly and succinctly, providing helpful and practical information on community resources. Supervisor: Mari Ivie. (Spring 2005 – 2007).

EMPLOYMENT RESOURCE SERVICES Employment and Personal Counselor.

Counseled with adolescents and adults, referred from religious network or from community outreach, about employment/career/personal concerns. Helped to sustain self-reliance through employment, self-employment, and education. Coordinated with ecclesiastical leaders over Brigham Young University and Utah Valley State College students, to present career preparedness workshops. Assessed eligibility of disabled staff at non-profit charity distribution center for training and career workshop, or if needed one-on-one assistance/counseling. (July 2006 – May 2007).

BRIGHAM YOUNG UNIVERSITY CAREER COUNSELING CENTER Provo, UT Career Counselor.

Having received training in Dr. Aaron Jackson's Career Development and Assessment course, doctoral students worked in the counseling psychology center in the McKay building, scheduling clients from Student Development courses for career counseling. Prepared also through consultation with Dr. Worthen, who gave instruction similar to Dr. Jackson's career class, though more specific to the counseling process. Met weekly with Dr. Heaps to discuss case presentations, theoretical conceptualizations, and lecture from professor. (Winter 2005).

Orem, UT

Provo/Orem, UT

Blanding, UT

Other Clinical Experience

H.O.P.E. SUICIDE PREVENTION TASK FORCE

Consultant.

Provided seminars on suicide prevention in community meetings and school assemblies. (2004 - 2006)

BYU PSYCHOLOGY RESEARCH TEAM

Interviewer.

Underwent extensive training for qualitative interviews. Interviewed inpatient youth for New Haven quasi-qualitative study (Summer 2003 – April 2004).

BYU QUESTIONNAIRE DEVELOPMENT TEAM

Project Manager.

Organized responsibilities of research team working to collect data for ongoing research project in the Brigham Young University Counseling Center. Duties included collecting, organizing, and entering data (Winter 2004 - August 2004).

UTAH STATE HOSPITAL

Assessment Training.

Trained to administer the Brief Psychiatric Rating Scale, passing with .8 interrater reliability (Fall 2003).

Teaching Experience

TEXAS STATE UNIVERSITY	San Marcos, TX
Fall 2017:	
COUN 5305: Assessment in Counseling	
Spring 2018:	
COUN 5359: Psychopathology	
COUN 5391: Research Seminar	
Spring 2019:	
COUN 5359: Psychopathology	
Fall 2019:	
SPSY 5376: Psychoeducational Assessment	
COUN 5391: Research Seminar	
Spring 2020:	
SPSY 5380: Individual and Group Counseling Technique	es for School Psychology
Summer 2020:	
SPSY 5382: Program Evaluation in School Psychology	
UNIVERSITY OF MASSACHUSETTS-AMHERST	Amherst, MA
Fall 2011:	
Public Health 160: My Body, My Health	
Spring 2012:	
Public Health 160: My Body, My Health	

Utah County, UT

Provo, UT

Provo, UT

Provo, UT

DINÉ COLLEGE	Shiprock, NM
Fall 2008:	
English 1001: Writing Workshop	
NATAANI NEZ ELEMENTARY SCHOOL	Shiprock, NM
Fall 2008/Spring 2009:	
Elementary Music Teacher	
-	
LEHMAN COLLEGE (CUNY)	New York, NY
Fall 2007/Spring 2008:	
Freshman Year Initiative Coordinator	
Study Skills Workshop Teacher	
DDICHAM VOUNC UNIVEDRITY	D
BRIGHAM YOUNG UNIVERSITY	Provo, UT
Winter 2006:	
CPSE 778R: University Teaching Practicum	
Winter 2004:	

Honors English 303R: Theory and Practice of Tutoring Writing Summer 2003:

Psychology 492R: Supervised Instruction

Research Experience

NATIVE COMMUNITY-BASED SUICIDE PREVENTION Amherst, MA

Graduate Research Assistant. Dr. Lisa Wexler. Researched culturally-informed and community-led approaches to suicide prevention for Alaska native (and Arcticcircle indigenous populations) youth. (Fall 2010 – Spring 2011).

EDITOR

Graduate Research Assistant/Copy Editor. Dr. Lane Fischer and Dr. Aaron Jackson. Editing second edition of book Turning Freud Upside Down, with contributions from scholars across the country. (May 2008 – December 2008).

PHILOSOPHY RESEARCH GROUP

Graduate Research Assistant. Dr. Robert Gleave. Met weekly to discuss and prepare research concerning existential, phenomenological, and agentic subtexts in psychotherapy practice (May 2006 - May 2007).

CRISIS INTERVENTION RESEARCH

Graduate Research Assistant. Dr. Melissa Heath-Allen. Involved with myriad projects for Dr. Heath-Allen stemming from mutual interest in youth crisis intervention, including disaster response, sexual harassment, history of crisis intervention, program evaluation, grief bibliotherapy, and youth suicide. (January 2005 – Spring 2007).

HUMAN LAB RESEARCH TEAM

Team Member. Dr. Harold Miller. Organized student participants' involvement in

Provo, UT

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various projects for dissertations, theses, and professor's research. (Fall 2003 – April 2004).

NEW HAVEN RESEARCH GROUP

Team Member. Dr. Gawain Wells. Helped to create code for qualitative study and prepare two poster presentations. (Summer 2003 – August 2004).

5C GROUP RESEARCH TEAM: OQ-45 and YOQ

Team Member. Dr. Robert Gleave, Dr. Sally Barlow, and Dr. Gary Burlingame. Attended weekly major team to assist publishing, presenting, designing, and synthesizing research in outcome and group psychotherapy. Reviewed the literature on the Brief Psychiatric Rating Scale. Helped code group outcome transcripts from Bosnia and collect normative sample in Provo area for Youth Outcome Questionnaire. Wrote proposal for mentoring grant for Youth Outcome Questionnaire and core battery American Group Psychotherapy Association. (Summer 2003 – April 2004).

GRIEF SPECIAL INTEREST GROUP

Team Member. Dr. Christopher Layne. Discussed grief and bereavement, attempting to tease out differences between references of hypothetical constructs in current literature. Distinguished between, specifically, normal and complicated bereavement and identified different types of complicated bereavement. Attended International Society of Trauma and Stress Studies conference in Chicago. (Summer 2003 – April 2004).

PSYCHOPATHOLOGY RESEARCH TEAM

Team Member. Dr. Christopher Layne and Dr. Jared Warren. Discussed social support as it relates to grief and resilience within developmental context, with recent attention to vulnerability and protective factors. Updated on current project addressing post 9/11 trauma intervention, discussed prominent articles in the field, and researched social support as it relates to grief. (Summer 2003 – April 2004).

PARENT ABUSE RESEARCH TEAM

Team Member. Dr. Paul Robinson. Maintained library of current and past literature in area of parent abuse. (Summer 2003).

RESILIENCE RESEARCH TEAM

Team Member. Dr. Jared Warren. Discussed research horizons of new team, planning future data collection, publications, and presentations. Filed articles in resilience research. Planning research presentations at American Psychological Association and Rocky Mountain Psychological Association conferences in April and August 2004. (Fall 2003 – April 2004).

TRAUMA RESEARCH TEAM

Team Member. Dr. Christopher Layne. Participated in general research team consisting of graduate and undergraduate students that discussed current issues in research in clinical psychology. Specifically, analyzed research and discussed design from Dr. Layne's ongoing project involving group work for Bosnian adolescent refugees. Tracked progress of various research projects, dissertation designs, and methods of analysis. (Summer 2002 – April 2004).

Provo, UT

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Provo, UT

Peer-Reviewed Publications

- Layne, C., Warren, J., Watson, P., Shalev, A., Tanner, J., Legerski, J., Money, K., et. al. (2007). *Risk, Vulnerability, Resistance, and Resilience*. In Freidman, Keene, and Resick, (Eds). Handbook of PTSD: Science and Practice. Guilford Press: London. pp. 497-513.
- Canada, M., Heath-Allen, M., Money, K., Annandale, N., Fischer, L., & Young, E. (2007). Crisis intervention for students of diverse backgrounds: School counselor's concerns. *Brief Treatment and Crisis Intervention*, 7, 12-24.
- Levvy, D., Sheen, D., Heath-Allen, M., & Money, K. (2006). Bibliotherapy: A resource for providing emotional healing from grief. *School Psychology International*, 26, 563-580.
- Money, K., Robinson, P.W., & Robinson, M.P. (2004). Should punishment be eliminated from parenting? A reply to Benjet and Kazdin. *American Association of Behavioral Social Science Journal.* 8, 23-34.

Publications Under Review

- Money, K. Behavioral Patterns, Critical Incidents and Risk Factors Leading to Suicide: Case Study of an Adjudicated Youth in Rural Utah. *Death Studies*.
- Money, K. Guilt, Negative Peer Interactions, Academic Failure and Anxiety Toward the Law: Themes Arising in Case Study of Adjudicated Adolescent Male Suicide. *Archives of Suicide Research*.
- Money, K. 'He Was Tired of Everything:' Single Case Study of Adjudicated Adolescent Male Suicide in Rural Utah. *Qualitative Psychology*.
- Money, K. Mormon Women Seeking Equality and Ordination to the Priesthood: A Thematic Analysis of Women's Motivations for Activism. *Psychology of Women and Spirituality.*
- Money, K. Experiences of Infertility for Mormon Women: A Qualitative Study. *Psychology of Women Quarterly.*
- Ross, N., Finnigan, J., and Money, K. Mormon Bodies: A Study of Theology, Fat, Modesty, and Sexuality. *Fat Studies*.
- Silviera, M., Wexler, L., Chamberlain, Money, K. Seasonality of Suicide Behavior in Northwest Alaska. *American Journal of Public Health*.

Other Publications

Money, K., Kelly, K. (2014). Ordain Women's Six Discussions and Getting Started Packet. (*reading series for local feminist consciousness-raising groups on the need for gender equality within the Mormon community*). Examples include: <u>http://ordainwomen.org/wpcontent/uploads/2014/05/OW6DiscussionsGettingStart</u> <u>edPacket.pdf</u>

Conference Presentations

- Money, K. (2005). The Fayre Madyn of Astolatl of Malory and Tennyson: A Jungian Analysis and Implications for Group Psychotherapy. Honors Thesis, Defended BYU, June, and presented at AMCAP conference in Salt Lake City, UT.
- Barlow, S., Ridge, N., Wiggins, B., & Money, K. (2004). Training and guidelines for postdoctoral work in group psychology and group psychotherapy. In Advancements in group psychotherapy. Symposium accepted to be presented at the Annual Convention of the American Psychological Association, Honolulu, HI, July.
- Warren, J.S., Jackon, Y., Sifers, S.S., & Money, K. (2004). Social support provisions and adaptive outcomes in inner-city youth. Poster accepted to be presented at the Annual Convention of the American Psychological Association, Honolulu, HI, July.
- Money, K. (2004). Writing across the curriculum: Fostering critical competency for student writers. Paper presented at the Annual Convention of the Rocky Mountain Peer Tutoring Conference, Logan, UT, March.
- Money, K., Abrishami, G., Brinkerhoff, G., & Warren, J.S. (2004). Social support and stress in inner-city youth: Support sectors as individual predictors of adaptive outcomes. Paper presented at the Rocky Mountain Psychological Association Conference, Reno, NV, April.
- Money, K., Money, T., and Bitton, L. (2004). The role of perceived social support in inpatient adolescent treatment: a qualitative study. Poster presented at the Rocky Mountain Psychological Association Conference, Reno, NV, April.
- Money, K., Smith, J., Knell, T., Hopper, K., & Dunn, T. (2004). The youth outcome questionnaire: finding a normative sample to further measurement and assessment in adolescent clinical change. Paper presented at the Rocky Mountain Psychological Association Conference, Reno, NV, April.
- Bitton, L., Money, T., & Money, K. (2004). The role of family teletherapy as an intervention in inpatient adolescent treatment. Paper presented at the Rocky Mountain Psychological Association Conference, Reno, NV, April.

- Money, K., Petersen, Z., & Burlingame, G. (2004). A Jungian Analysis and Clinical Implications of Tennyson's and Malory's —The Fayre Mayden of Astolat. Poster presented at an International Conference for Psychometrics, Weimar, Germany, June.
- Money, K.K., Robinson, P.W., & Robinson, M.P. (2004). Should punishment be eliminated from parenting? A reply to Benjet and Kazdin. Paper presented at the National Convention of the American Association of Behavioral and Social Sciences, Las Vegas, NV, February.
- Money, K.K., Britton, J.M., Kimball, T., & Layne, C.M. (2003). Community violence: is systematic screening effective? Poster presented at the International Society of Trauma and Stress Studies Annual Conference, Chicago, IL, October.
- Layne, C.M., Turner, S., Judson, R., Money, K.K., Legerski, J., Deter, P., Arslanagic, B., Saltzman, W.R., Steinberg, A., & Pynoos, R.S. (2003). Conceptualizing and managing traumatic grief. In E. Brown (chair) Child's traumatic grief: emerging research. Symposium presented at the International Society of Trauma and Stress Studies Annual Conference, Chicago, IL, October.

Service— Academic

BYU RESEARCH CONFERENCE

Volunteer. Helped undergraduate research supervisor organize, publicize, and carry out the annual student research conference at BYU. (Fall 2003).

Community Engagement/Activism

ORDAIN WOMEN

Executive Board Member, Community Organizer. Led direct actions to shed light on gender inequality in LDS Church and move for women's ordination. Organized 500+ men and women to demonstrate on church headquarters for priesthood session, assign new volunteers (400+) into committees, participate in board meetings discussing strategy and brand, and continue to lead community support committee for those facing ecclesiastical discipline. Interviewed for New York Times on involvement. (2013 - 2014).

DEPRESSION SCREENING DAY

Volunteer. Helped coordinate and execute screenings in college community in both CUNY (Lehman, Bronx, NY) and UMass-Amherst. (2007 – 2010).

RAINBOW ALLIANCE CLUB PICNIC

Volunteer. Outreached to Lehman College community to help publicize LGBT club's fall picnic/opening social. Welcomed those who attended as representative from the college's counseling center. (Fall 2007).

CUNY, UMASS

CUNY

CRISIS LINE

Volunteer. Provided immediate support service for at-risk Orem/Provo residents. Gave time for one shift per week (3 hrs), and one overnight shift per month. (October 2003 – April 2004).

UTAH STATE HOSPITAL

Volunteer. Supervised youth activities, game nights, and dances. (Summer 2003).

PROVO CARE CENTER

Volunteer. Visited with patients suffering from dementia or other cognitive/motor difficulties (January 2003 – April 2004).

OAK RIDGE ELEMENTARY SCHOOL

Volunteer. Helped preschool teachers supervise children ages 4-5 with developmental difficulties. (Fall 2003).

OAK RIDGE ELEMENTARY SCHOOL

Volunteer. Participated in the Provo Early Education Program (PEEP) created to help children ages birth-3 years old with developmental difficulties. (Summer 2002).

CHILDREN'S GARDEN

Volunteer. Organized youth activity to a shelter for at-risk youth in area characterized by high-crime, community violence, and homelessness. (May 2002).

Professional Affiliations

- American Psychological Association (2003 present)
- American Psychological Association of Graduate Students (2004 present)
- International Society for Traumatic Stress Studies (2003 2004)
- Rocky Mountain Psychological Association (2003 2004)
- American Association of Behavioral and Social Sciences (2003-2004)

Columbia, SC

Provo, UT

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Provo, UT

Provo, UT

References

Dr. Miriam Defant, Supervisor and Psychological Assessment Director 1 Arch Place Greenfield, MA 01301 (413) 774-1000

Dr. John Hertenberger, Clinical Director of Internship (Clinical Supervisor) Farm Road 696 N Rockdale, TX 76735 (512) 446-3930

Dr. Annecy Baez, Associate Professor, Touro College 320 West 31st Street New York, NY 10001 (212) 463-0400

Dr. Steve Smith, Counseling Center Director, Brigham Young University 1500 Wilkinson Student Center Provo, UT 84602 (801) 422-3035