

# Phillip E. Morris, Psy.D.

469-714-0100

morris@mckinneyneuropsych.com

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## Education

- 2008 – 2011      **Doctor of Psychology (Psy.D.) – Clinical Psychology**  
**Emphasis in Family Psychology**  
Azusa Pacific University (APA Accredited)  
Azusa, CA  
*Dissertation:* Enhancing parent-child attachments in middle childhood: A clinical application dissertation  
*Advisor(s):* Robert Welsh, Ph.D., Joy Bustrum, Psy.D., and Sheryn Scott, Ph.D.
- 2006 – 2008      **Master of Arts (M.A.) – Clinical Psychology**  
**Emphasis in Family Psychology**  
Azusa Pacific University (APA Accredited)  
Azusa, CA
- 2000 – 2004      **Bachelor of Science**  
Westminster College  
Salt Lake City, UT  
Major: Biology  
Minors: Chemistry and Psychology
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<b>Licensure</b>	Licensed Clinical Psychologist (Texas) Date of First Licensure: 4/17/2013	License #: 36390
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## Professional Affiliations

National Academy of Neuropsychology      Member #24684

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## Current Employment

- August 2013 –      **Licensed Clinical Psychologist**  
Owner and Operator  
Present      *McKinney Neuropsychology*  
*Behavioral Health & Wellness*  
McKinney, TX
- 2009 – Present      **Associate Faculty**  
University of Phoenix  
College of Social Sciences

## Previous Supervised Clinical Experience

- July 2015 –  
February 2016      **Licensed Clinical Psychologist**  
MHMR of Tarrant County  
Fort Worth, TX  
*Setting:* Outpatient Community Mental Health  
*Patient Population:* Children, adolescents, and young adults  
*Responsibilities:* Provided Determination of Intellectual Disability evaluations to identify persons who are eligible to receive services through MHMR of Tarrant under the diagnoses of Intellectual Developmental Disability (IDD).  
*Supervisor:* Michael Parker, Ph.D.
- August 2011 –  
August 2013      **Postdoctoral Fellow**  
*Neuropsychology Consultants*  
McKinney, TX  
**(4,000+ Supervised Hours)**  
*Setting:* Private Practice  
*Patient Population:* Children, adolescents, and adults  
*Responsibilities:* Conducted comprehensive psychological and neuropsychological evaluations. Provided individual, couple's and family psychotherapy.  
*Supervisor:* Karen Falla, Ph.D.
- September 2010 –  
July 2011      **Predoctoral Psychology Intern**  
*Wasatch Mental Health (APA Accredited)*  
Provo, UT  
**(2,080 Supervised Hours)**  
*Setting:* Outpatient Community Mental Health  
*Patient Population:* Children, adolescents, and adults  
*Responsibilities:* Provided individual, family, and group psychotherapy for clients with severe and persistent mental illnesses and/or those with Medicaid. Conducted comprehensive personality, neuropsychological, and mental health evaluations. Worked closely with social workers, psychiatrists, and parents. Interpreted, reported, and communicated assessment findings with treatment team.  
*Supervisors:* Randal Pennington, Ph.D., Larry Dunning, Ph.D., Geri Alldredge, Ph.D., and Juergen Korbanka, Ph.D.
- 2009 – 2010      **Practicum IV (Neuropsychological Assessment)**  
*City of Hope National Medical Center*  
Duarte, CA  
**(808 Supervised Hours)**  
*Setting:* Medical Hospital  
*Patient Population:* Child, adolescent, and adult survivors of cancers, brain tumors, and/or living with chronic medical illness, such as sickle cell anemia or hemophilia.

Responsibilities: Conducted comprehensive neuropsychological evaluations, working closely with physicians, post-doctoral interns, social workers, nurses, parents, and the school reintegration coordinator. Interpreted, reported, and communicated assessment findings to the patient and/or family members and treatment providers of the patient.

Supervisor: Anne Turk, Ph.D.

September –  
December 2009

**Student Supervisor**

*Azusa Pacific University: Community Counseling Center*

Azusa, CA

**(20 Hours)**

Setting: Outpatient Community Mental Health Center

Responsibilities: Provided psychotherapy and assessment supervision to first year doctoral students

Supervisor: Sheryn Scott, Ph.D.

2008 – 2009

**Practicum III (Clinical)**

*McKinley Children's Center*

San Dimas, CA

**(265 Hours)**

Setting: Outpatient/Day Treatment Community Mental Health Center

Patient Population: Predominantly Latino foster children and adolescents.

Responsibilities: Provided individual and/or family psychotherapy.

Worked closely with the Department of Child and Family Services (DCFS) and social workers. Completed intake assessments, progress notes, client care plans, and discharges in accordance to the Department of Mental Health.

Supervisor: Monica Dumont, Ph.D.

2008 – 2009

**Practicum II (Neuropsychological Assessment)**

*Pediatric Neurodevelopment Institute*

Azusa, CA

**(265 Hours)**

Setting: University-based interdisciplinary assessment, treatment, and research center

Patient Population: Children and adolescents

Responsibilities: Administered, scored, and interpreted neuropsychological evaluations. Formulated integrated reports including results found by the speech pathologist and physical therapist when applicable. Participated in feedback sessions and provide follow-up services.

Supervisor(s): Beth Houskamp, Ph.D. and Janiece Turnbull, Ph.D.

2007 – 2008

**Practicum I Continued (Clinical)**

*Azusa Pacific University: Child and Family Development Center*

Azusa, CA

**(317 Hours)**

Setting: Community Mental Health Center

Patient Population: Multi-ethnic children, adolescents, and adults.

Responsibilities: Provided individual, couple, and family therapy.

Prepared and maintained documentation – intake reports, treatment plans, discharge summaries, and progress notes – ensuring paperwork was completed in a timely fashion. Participated in individual and group supervision, including peer consultation. Presented cases as well as provided recommendations for cases presented by peers.

Supervisor(s): Sheryn Scott, Ph.D., Marjorie Graham-Howard, Ph.D., and T. Scott Bledsoe, PsyD.

2007 – 2008

**Practicum I (Clinical)**

*Azusa Unified School District: Murray Elementary School*  
Azusa, CA 91702

Setting: Elementary School

Patient Population: Children age 5 to 10, predominantly Latino

Responsibilities: Provided individual therapy, counseling, and psychoeducation addressing issues such as bullying, divorce, loss, and social skills. Completed observations and developed treatment plans. Completed paperwork and referred clients to outside sources when necessary.

Supervisor: Marjorie Graham-Howard, Ph.D.

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**Presentations and Publications**

Morris, P., Fok, A., Turnbull, J., and Houskamp, B. (2010, August). *Developmental differences in inhibition, theory of mind, and affect recognition: A neuropsychological approach to understanding problematic behaviors*. Poster presentation at the Annual Meeting of the American Psychological Association, San Diego, CA.

Fok, A., Morris, P., Houskamp, B. M., Connolly, M. Gunn, T., and Laubacher, J. (2010, August). *A neurodevelopmental approach to understanding children with externalizing behaviors*. Paper presentation at the Annual Meeting of the American Psychological Association, San Diego, CA.

Morris, P., Allan, C., Connolly, M., Reyes, R., McKeegan, J., and Welsh, R., (2010, August). *School-based therapy: Retention and attrition of Hispanic children*. Poster presentation at the Annual Meeting of the American Psychological Association, San Diego, CA.

Morris, P., Linscott, D., and Turk, A., (2010, April). *Cognitive effects from cancer treatments*. Oral presentation at City of Hope National Medical Center, Duarte, CA.

## Research Experience

- 2009 – 2010      **Neuropsychological Profiles of Children and Adolescents with Behavior Problems**  
**Azusa Pacific University**  
Live Oak Canyon School and the Pediatric Neurodevelopment Institute  
*Responsibilities:* Administered and scored NEPSY-II and social-emotional questionnaires. Organized measures. Created SPSS data spreadsheet and entered data. Reviewed literature. Designed research questions. Analyzed findings and prepared journal article for publication.  
*Supervisor:* Beth Houskamp, Ph.D.
- 2008 – 2009      **Teaching Family Psychology: Review of the Literature and Proposed Teaching Modality**  
**Azusa Pacific University**  
*Responsibilities:* Reviewed literature on teaching modalities for family psychology and family therapy courses in graduate school programs. Wrote a literature review in journal format. Assisted the professor in teaching a family psychology course where couples were treated with the Emotionally-Focused Couples Therapy (EFT) model as a part of the proposed teaching modality. Reviewed the course outcomes and assisted the professor in writing an article for journal publication.  
*Professor:* Holli Eaton, Psy.D.
- 2007 – 2010      **What Brings Latino School-aged Children to Therapy?**  
**Azusa Pacific University**  
Community Counseling Center  
*Responsibilities:* Data mining, collection, entry, and SPSS spreadsheet construction for research on Latino elementary school-aged children receiving mental health services. Assisted in developing research questions. Reviewed literature. Managed and directed research assistants.  
*Supervisor(s):* T. Scott Bledsoe, Psy.D. and Robert Welsh, Ph.D.
- 2007 – 2011      **Dissertation Research**  
**Azusa Pacific University**  
*Responsibilities:* Comprehensive and exhaustive literature review on attachment theory, the clinical application of attachment theory, and attachment-based interventions and psychotherapies.  
*Dissertation Chair:* Robert Welsh, Ph.D.  
*Committee Members:* Joy Bustrum, Psy.D. and Sheryn Scott, Ph.D.
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## Teaching Experience

- 2009 – Present      **Associate Faculty**  
**University of Phoenix Online**  
**College of Social Sciences**

- February, 2010      **Psychobiology Lab Instructor**  
**Azusa Pacific University – Graduate Program**  
Facilitated dissection of sheep brains, lab exam, and edification of third year Psy.D. graduate students.
- October, 2009  
& October, 2008      **Guest Lecturer**  
**Azusa Pacific University – Undergraduate Program**  
Asked to guest lecture an undergraduate *Human Development* course and presented on attachment theory.
- February, 2010  
& February, 2009      **Guest Lecturer**  
**Azusa Pacific University – Undergraduate Program**  
Asked to lecture an undergraduate *Personal and Social Adjustment* course and presented on stress and stress management.
- January, 2009      **University of Phoenix – Online Training**  
Completed a four-week (80 hour) Faculty Certification and Ongoing Faculty training from the University of Phoenix. Developed the skills necessary to succeed as an online course instructor.
- 2007 – 2008      **Graduate Teaching Assistant**  
**Azusa Pacific University – MFT Program**  
*Responsibilities:* Assisted the professor in teaching psychopharmacology /psychobiology for a master level graduate program. Interacted with students via online threaded discussions. Graded assignments. Completed assigned readings. Created and delivered a podcast lecture.  
*Professor:* Joy Bustrum PsyD

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## Other Relevant Experience

- September 2009 –  
June 2010      **Case Consultation Group**  
**Neurobehavior Services**  
Pasadena, CA  
Participated in weekly group consultation with neuropsychologists who meet to present and conceptualize current cases with colleagues and students. Attendance was voluntary and the group was open to Psy.D. and Ph.D. students with experience in neuropsychological assessment.  
*Supervisor(s):* Janiece Turnbull, Ph.D. & Sarah Marion, Ph.D.
- 2009 – 2010      **Senior Clinical Trainee**  
**Pediatric Neurodevelopment Institute**  
*Responsibilities:* Assisted and mentored practicum students in administering, scoring, interpreting, and report writing of child and adolescent neuropsychological assessments. Attended weekly group supervision and didactic trainings.  
*Supervisor(s):* Beth Houskamp, Ph.D.; Janiece Turnbull, Ph.D.; & Beth Baumeister, Ph.D.

- 2007 – 2010      **Teaching and Research Assistant**  
**Azusa Pacific University – PsyD Program**  
Community Counseling Center  
Department of Graduate Psychology  
*Responsibilities:* Data collection, entry, and SPSS spreadsheet construction for potential research. Support administrative staff within the department of graduate psychology and CMHC as needed. Complete phone screenings and intakes at the CMHC. Support faculty and staff with conferences. Assist the department chair, faculty, and staff as needed.  
*Supervisor(s):* Marjorie Graham-Howard, Ph.D.
- 2004- 2006      **Child Therapist**  
**The Children’s Center**  
Salt Lake City, Utah  
*Responsibilities:* With a philosophy based on attachment theory, provided therapeutic treatment to a group of nine preschool-aged children with emotional and behavioral disorders. Built therapeutic relationships and worked towards improving each child’s functioning. Worked closely with community volunteers and taught preschool academic curriculum. Completed daily paperwork including written reports and summaries.  
*Supervisor(s):* Kristin Rokop, Ph.D. & Douglas Goldsmith, Ph.D.,
- 2002-2004      **Resident Advisor**  
**Westminster College –**  
Salt Lake City, UT  
*Responsibilities:* Counseled and mentored undergraduate students adjusting to on-campus living. Oversaw residential apartments, implemented activities, and enforced rules and regulations.  
*Supervisor:* Cullen Green

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## Scholarships, Awards, and Honors

- August 2007      Three-year teaching and research assistant scholarship.  
Azusa Pacific University  
Department of Graduate Psychology

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## Professional References

Karen M. Falla, Ph.D.  
Neuropsychology Consultants  
*Clinical Neuropsychologist*  
(214) 585-0584  
npconsult110@gmail.com

Robert Welsh, Ph.D., ABPP  
Azusa Pacific University  
*Academic Advisor/Dissertation Chair*  
(626) 815-5008  
rwelsh@apu.edu

Randal S. Pennington, Psy.D.  
Wasatch Mental Health  
*Director of Psychological Training/Supervisor*  
(801) 636-5465  
rpenning@wasatch.org

Anne A. Turk-Nolty, Ph.D.  
*Clinical Neuropsychologist*  
aturklyde@gmail.com

Janiece Turnbull, Ph.D.  
Neurobehavior Services, Inc.  
*Clinical Neuropsychologist*  
janiecep@aol.com